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| **Standard**: Period 3=1754–1800: 3.1 Contextualizing Period 3; 3.2 The Seven Years’ War (The French and Indian War); 3.3 Taxation Without Representation; 3.4 Philosophical Foundations of the American Revolution; 3.5 The American Revolution; 3.6 The Influence of Revolutionary Ideals; 3.7 The Articles of Confederation; 3.8 The Constitutional Convention and Debates over Ratification; 3.9 The Constitution; 3.10 Shaping a New Republic; 3.11 Developing an American Identity; 3.12 Movement in the Early Republic; 3.13 Continuity and Change in Period 3  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*Period 1; 1.1  Classroom Discussion/Teacher Observation of student responses. | Review of main ideas concerning the course overview from last week. | Teacher will have Promethean Board display of PowerPoint covering events of 1773-1775 leading to American Revolution. | Teacher will assist students with questions and answers concerning events of 1773-1775 leading to American Revolution. | Teacher will assist students with questions and answers concerning events of 1773-1775 leading to American Revolution. | Students will review concepts taught today in their *AMSCO AP US History* book. | Teacher will answer any questions students may have. |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*Period 1; 1.2-1.3  Classroom Discussion/Teacher Observation of student responses. | Review of main ideas concerning the course overview from yesterday’s presentation over events of 1773-1775 leading to American Revolution. | Teacher will have Promethean Board display of PowerPoint covering Declaration of Independence. | Teacher will assist students with questions and answers concerning Declaration of Independence. | Teacher will assist students with questions and answers concerning Declaration of Independence. | Students will review concepts taught today in their *AMSCO AP US History* book. | Teacher will answer any questions students may have. |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*Period 1; 1.5  Classroom Discussion/Teacher Observation of student responses. | Teacher will review main ideas from yesterday’s presentation over Declaration of Independence. | Teacher will have students review on their own information covered yesterday. | Students will begin written exercise in class concerning Declaration of Independence. | Students will continue working on written exercise concerning Declaration of Independence. | Students will complete and turn in written exercise concerning Declaration of Independence. | Teacher will observe students and assist as needed. |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*Period 1; 1.6  Classroom Discussion/Teacher Observation of student responses. | Teacher will review main ideas from yesterday’s presentation covering main points of American History between 1754-1776. | Teacher will have Promethean Board display of PowerPoint covering early portions of American Revolution. | Teacher will assist students with questions and answers concerning early portions of American Revolution. | Teacher will assist students with questions and answers concerning early portions of American Revolution. | Students will review concepts taught today in their *AMSCO AP US History* book. | Teacher will answer any questions students may have. |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* | Teacher will review main ideas from yesterday’s presentation. | Teacher will introduce Map and Globe lesson. | Teacher will take students through a journey of discovery using Google Maps, displaying items in the United States and globally that are related to US History. | Students will interact with fellow students and teacher in regards to displays and questions | Through questioning, teacher will determine student acquisition of knowledge from lesson. | Teacher will answer any questions students may have. |

*\*key literacy strategies*