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| **Standard**: Period 3=1754–1800: 3.1 Contextualizing Period 3; 3.2 The Seven Years’ War (The French and Indian War); 3.3 Taxation Without Representation; 3.4 Philosophical Foundations of the American Revolution; 3.5 The American Revolution; 3.6 The Influence of Revolutionary Ideals; 3.7 The Articles of Confederation; 3.8 The Constitutional Convention and Debates over Ratification; 3.9 The Constitution; 3.10 Shaping a New Republic; 3.11 Developing an American Identity; 3.12 Movement in the Early Republic; 3.13 Continuity and Change in Period 3**Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
|  | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
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| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*Period 1; 1.1 Classroom Discussion/Teacher Observation of student responses.  | Review of main ideas concerning the course overview from last week. | Teacher will have Promethean Board display of PowerPoint covering events of 1773-1775 leading to American Revolution. | Teacher will assist students with questions and answers concerning events of 1773-1775 leading to American Revolution.  | Teacher will assist students with questions and answers concerning events of 1773-1775 leading to American Revolution.  | Students will review concepts taught today in their *AMSCO AP US History* book.  | Teacher will answer any questions students may have.  |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*Period 1; 1.2-1.3  Classroom Discussion/Teacher Observation of student responses.  | Review of main ideas concerning the course overview from yesterday’s presentation over events of 1773-1775 leading to American Revolution.  | Teacher will have Promethean Board display of PowerPoint covering Declaration of Independence.  | Teacher will assist students with questions and answers concerning Declaration of Independence.  | Teacher will assist students with questions and answers concerning Declaration of Independence. | Students will review concepts taught today in their *AMSCO AP US History* book.  | Teacher will answer any questions students may have.  |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*Period 1; 1.5 Classroom Discussion/Teacher Observation of student responses. | Teacher will review main ideas from yesterday’s presentation over Declaration of Independence.  | Teacher will have students review on their own information covered yesterday.  | Students will begin written exercise in class concerning Declaration of Independence. | Students will continue working on written exercise concerning Declaration of Independence.  | Students will complete and turn in written exercise concerning Declaration of Independence.  | Teacher will observe students and assist as needed.  |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*Period 1; 1.6 Classroom Discussion/Teacher Observation of student responses.  | Teacher will review main ideas from yesterday’s presentation covering main points of American History between 1754-1776. | Teacher will have Promethean Board display of PowerPoint covering early portions of American Revolution. | Teacher will assist students with questions and answers concerning early portions of American Revolution. | Teacher will assist students with questions and answers concerning early portions of American Revolution.  | Students will review concepts taught today in their *AMSCO AP US History* book.  | Teacher will answer any questions students may have.  |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  | Teacher will review main ideas from yesterday’s presentation.  | Teacher will introduce Map and Globe lesson. | Teacher will take students through a journey of discovery using Google Maps, displaying items in the United States and globally that are related to US History.  | Students will interact with fellow students and teacher in regards to displays and questions | Through questioning, teacher will determine student acquisition of knowledge from lesson.  | Teacher will answer any questions students may have.  |

*\*key literacy strategies*